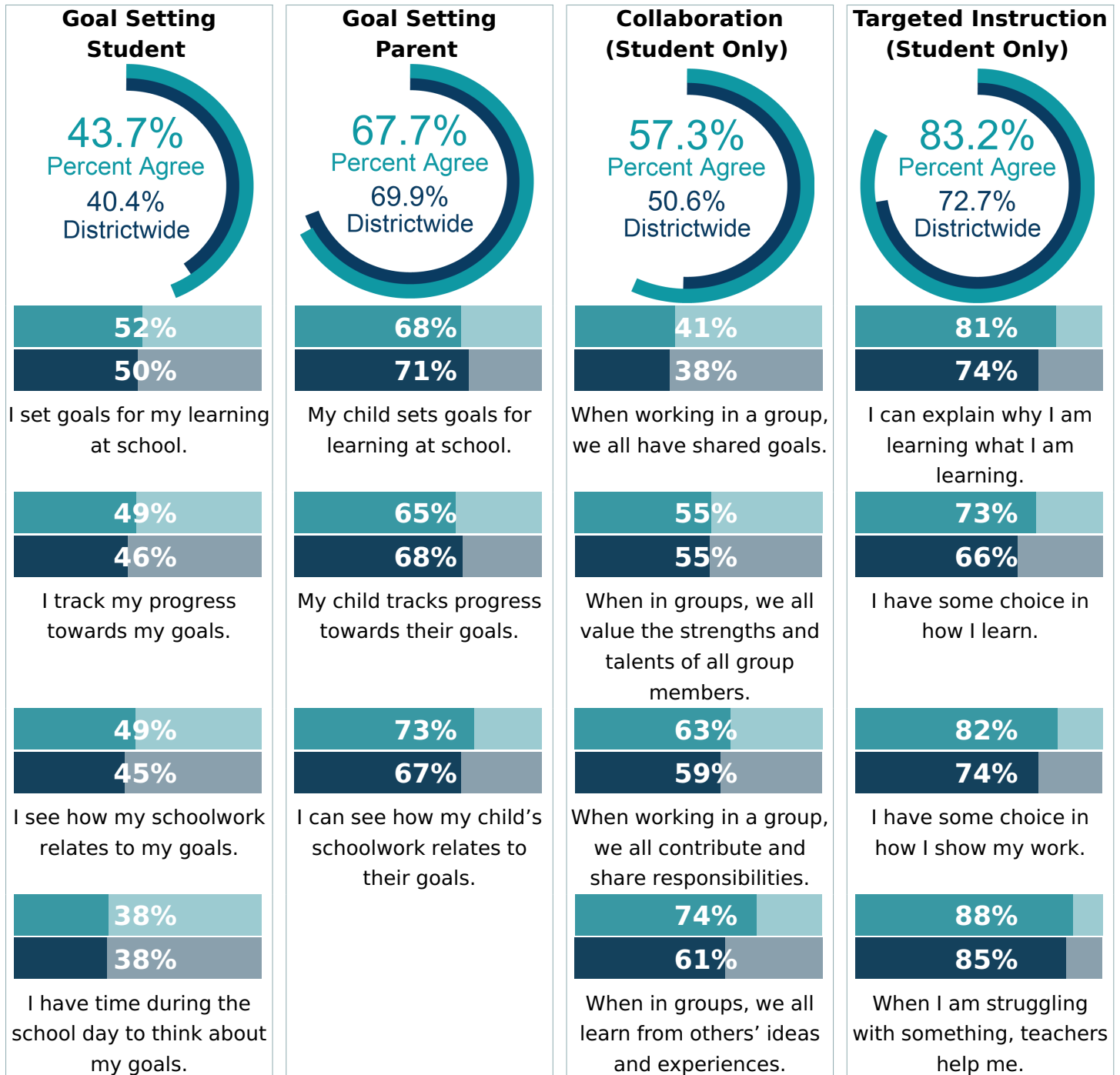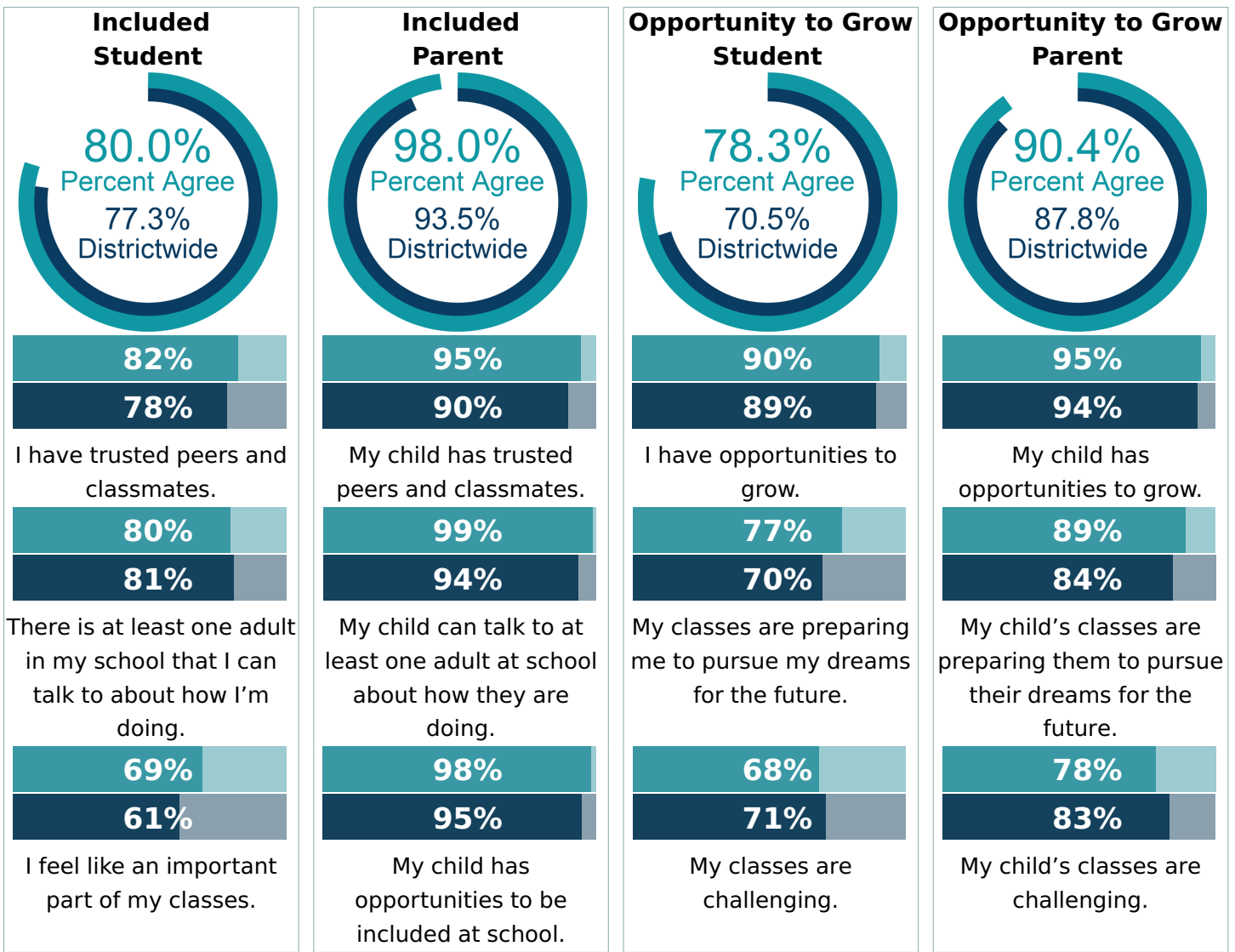# Example Elementary School
Example Independent School District, Spring 2024 Student and Parent Survey Results

For the 2023-24 school year, Example Independent School District (Example ISD) set district goals in order to improve students' education. To measure progress towards these goals, Example ISD surveyed students and parents in Spring 2024. The figures below show the percentage of students and parents who agreed with each goal at Example Elementary School compared to districtwide. The teal (▮) shows information for students and parents at Example Elementary School, and the blue (▮) shows information for all of Example ISD. The summary radial figure uses the average agreement for the items in each goal (parents or students who agreed more often than not are counted as agreeing). The survey questions used to measure each goal are presented with the percentage of students and parents who answered positively for each question.
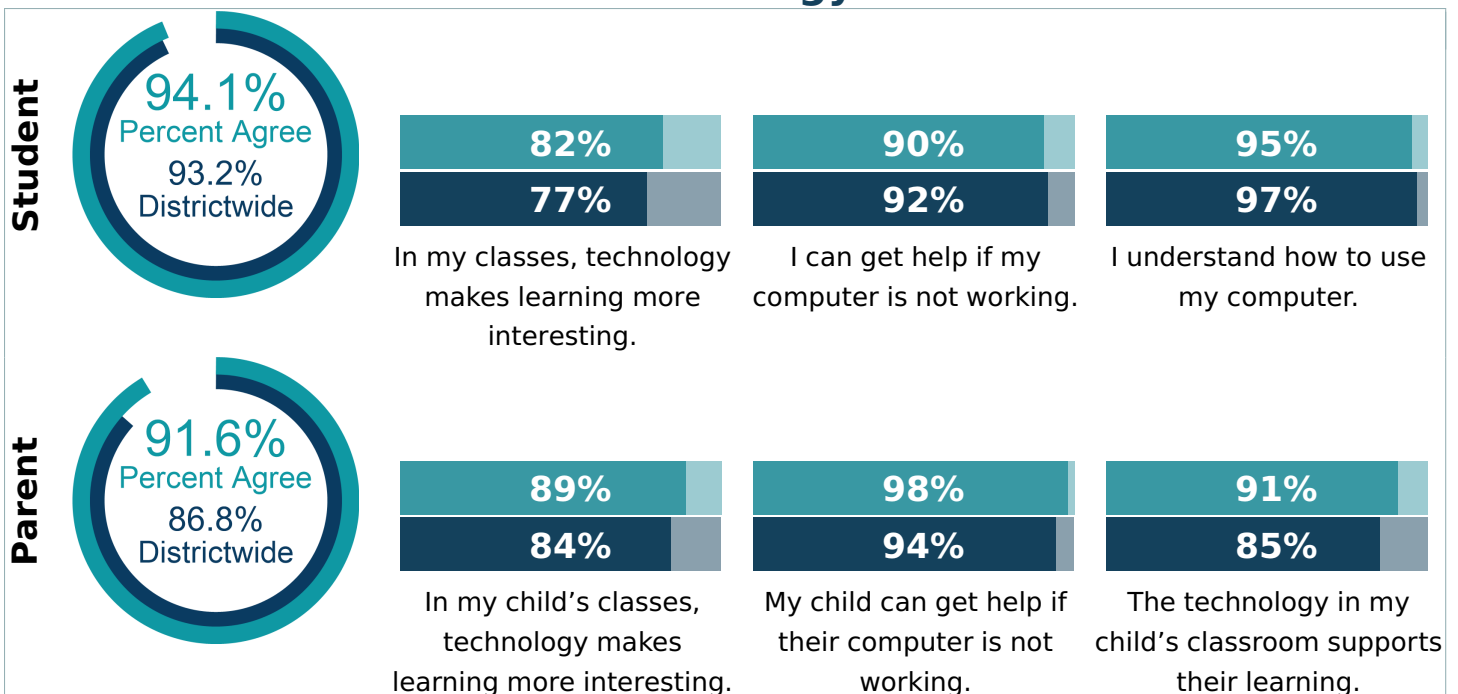
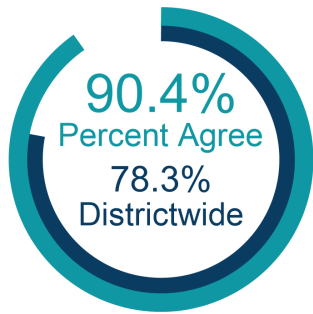| Goal Setting Student	Goal Setting Parent	Collaboration (Student Only)	Targeted Instruction (Student Only)
43.7% Percent Agree	**67.7%** Percent Agree	**57.3%** Percent Agree	**83.2%** Percent Agree
40.4% Districtwide	69.9% Districtwide	50.6% Districtwide	72.7% Districtwide
52% / 50%	68% / 71%	41% / 38%	81% / 74%
I set goals for my learning at school.	My child sets goals for learning at school.	When working in a group, we all have shared goals.	I can explain why I am learning what I am learning.
49% / 46%	65% / 68%	55% / 55%	73% / 66%
I track my progress towards my goals.	My child tracks progress towards their goals.	When in groups, we all value the strengths and talents of all group members.	I have some choice in how I learn.
49% / 45%	73% / 67%	63% / 59%	82% / 74%
I see how my schoolwork relates to my goals.	I can see how my child's schoolwork relates to their goals.	When working in a group, we all contribute and share responsibilities.	I have some choice in how I show my work.
38% / 38%		74% / 61%	88% / 85%
I have time during the school day to think about my goals.		When in groups, we all learn from others' ideas and experiences.	When I am struggling with something, teachers help me.

Example Elementary School

Example Independent School District, Spring 2024 Student and Parent Survey Results

Included Student

80.0%
Percent Agree
77.3% Districtwide

82%
78%
I have trusted peers and classmates.

80%
81%
There is at least one adult in my school that I can talk to about how I'm doing.

69%
61%
I feel like an important part of my classes.

Included Parent

98.0%
Percent Agree
93.5% Districtwide

95%
90%
My child has trusted peers and classmates.

99%
94%
My child can talk to at least one adult at school about how they are doing.

98%
95%
My child has opportunities to be included at school.

Opportunity to Grow Student

78.3%
Percent Agree
70.5% Districtwide

90%
89%
I have opportunities to grow.

77%
70%
My classes are preparing me to pursue my dreams for the future.

68%
71%
My classes are challenging.

Opportunity to Grow Parent

90.4%
Percent Agree
87.8% Districtwide

95%
94%
My child has opportunities to grow.

89%
84%
My child's classes are preparing them to pursue their dreams for the future.

78%
83%
My child's classes are challenging.

Technology

Student

94.1%
Percent Agree
93.2% Districtwide

82%
77%
In my classes, technology makes learning more interesting.

90%
92%
I can get help if my computer is not working.

95%
97%
I understand how to use my computer.

Parent

91.6%
Percent Agree
86.8% Districtwide

89%
84%
In my child's classes, technology makes learning more interesting.

98%
94%
My child can get help if their computer is not working.

91%
85%
The technology in my child's classroom supports their learning.

Example Elementary School
Example Independent School District, Spring 2024 Student and Parent Survey Results

Valued Student

90.4% Percent Agree
78.3% Districtwide

86%
74%

I feel valued as a student.

84%
78%

I am listened to by the adults at my school.

91%
79%

The adults at my school believe that every student can be a success.
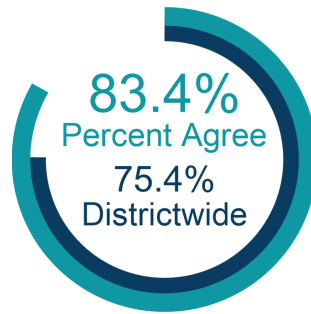
Valued Parent

86.8% Percent Agree
83.2% Districtwide

91%
88%

My child is valued at their school.

90%
85%

My child is listened to by the adults at their school.

Supported Student

83.4% Percent Agree
75.4% Districtwide

86%
79%

I feel supported as a student.

89%
85%

When I am struggling with something, teachers help me.

Supported Parent

90.0% Percent Agree
84.7% Districtwide

94%
90%

My child is supported as a student.

91%
86%

When my child is struggling, adults at school help them.

Pace and Path

Student

80.1% Percent Agree
81.9% Districtwide
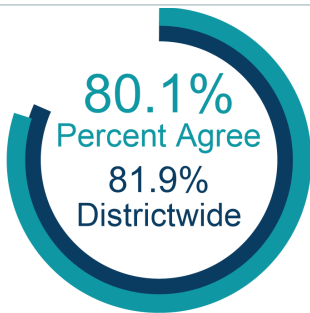
64%
78%

If subjects are easy for me, I can work faster than the rest of the class.

77%
72%

If subjects are hard for me, I can take more time than the rest of the class.

82%
77%

I am encouraged to explore topics that interest me.

Parent Satisfaction and Communication

Communication

92.7%
Percent Agree
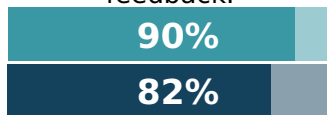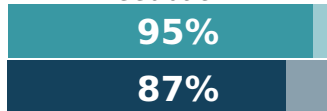85.5% Districtwide
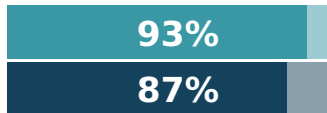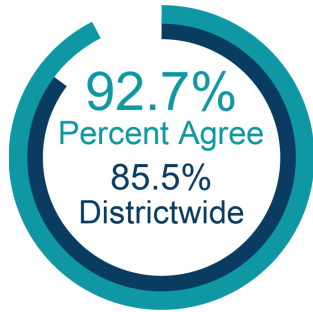
93%
87%
The school encourages me to be an active partner in my child's learning.
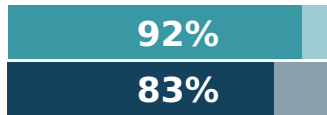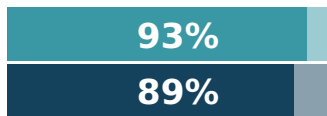
92%
83%
My child's school listens to community and parent feedback.

90%
82%
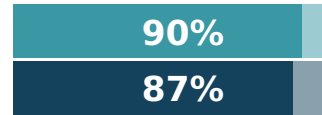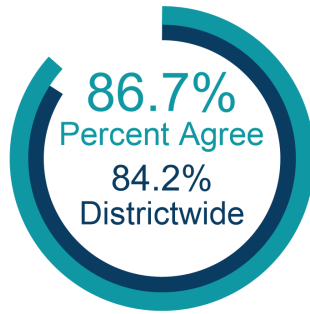My child's school provides a variety of opportunities to seek parent input and feedback.

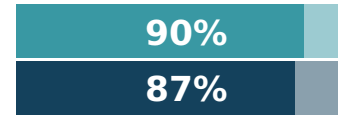**95%**
87%
The school offers different ways for me to be involved.

93%
89%
I know who to contact in my child's school when I have questions.

Satisfaction

86.7%
Percent Agree
84.2% Districtwide

90%
87%
My child's learning experience

90%
87%
The academic expectations at the school

The first three graphics below summarize the percentage of parents who agree or disagree with statements about Example ISD. Green icons (👤) represent parents at Example Elementary School who strongly agree, light green icons (👤) represent those who agree, light orange icons (👤) represent those who disagree, and orange icons (👤) represent those who strongly disagree. The fourth question asks parents their likelihood of recommending Example ISD to others on a scale of 10 (very likely) to 0 (not likely).

I am well-informed about Example ISD

90% Agree   **10%** Disagree

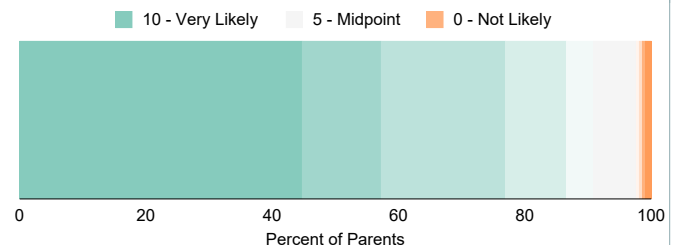**I have trust in Example ISD**

92% Agree   **8%** Disagree

I have pride in being part of Example ISD

95% Agree   **5%** Disagree

How likely are you to recommend Example ISD to a friend or family

91% Likely   **7%** Neutral   **2%** Not Likely

Legend: ■ 10 - Very Likely   ■ 5 - Midpoint   ■ 0 - Not Likely

Percent of Parents
0   20   40   60   80   100

Bullying and Safety

The top left figure shows the percentage of parents and students who think bullying is a problem at Example Elementary School. The figures on the top right show how safe parents feel students are, and how safe students feel on campus (■), and in Example ISD (■). The bottom figures show how safe parents feel students are and how safe students feel in different areas of the school.
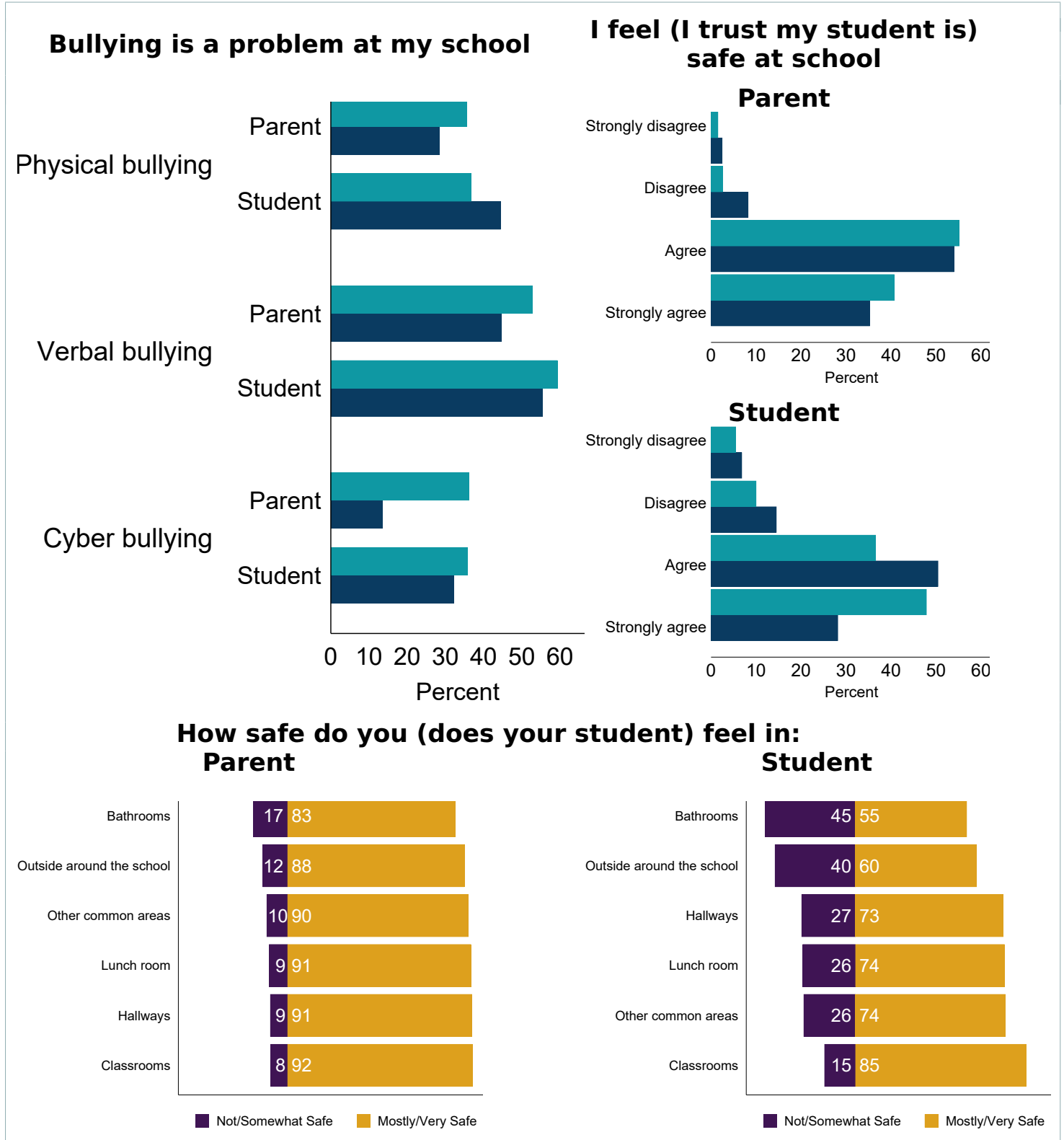
Bullying is a problem at my school

I feel (I trust my student is) safe at school

Parent

Student

How safe do you (does your student) feel in:

Parent

Area	Not/Somewhat Safe	Mostly/Very Safe
Bathrooms	17	83
Outside around the school	12	88
Other common areas	10	90
Lunch room	9	91
Hallways	9	91
Classrooms	8	92

Student

Area	Not/Somewhat Safe	Mostly/Very Safe
Bathrooms	45	55
Outside around the school	40	60
Hallways	27	73
Lunch room	26	74
Other common areas	26	74
Classrooms	15	85

Extracurricular Activities

This section presents student opinions on extracurricular activities. The figures on the left show extracurricular participation at Example Elementary School compared to students districtwide for in-school and out-of-school activities. The figure on the right shows how important students feel extracurriculars are on campus (■) and in Example ISD (■).